

# Grade 1 - Chapter 7

## Discover

- Catechist Tips: Jesus the Healer
- Catechist Tips: Jairus
- Catechist Tips: Mother Teresa
- Catechist Tips: Miracle Maker
- Glossary Activity: Faith
- Additional Activity: Circle Time
- Additional Activity: Mother Teresa

## Discover

### Catechist Tips: Jesus the Healer

Explain that Jesus did more than make the bodies of people who were sick healthy again, the way doctors try to do. Jesus made the whole person better.

- Jesus' healing was a powerful sign of God's power and love. The people Jesus healed in body were also brought closer to God. Having recovered their health, they went and did good things for others.

### Catechist Tips: Jairus

The father of the girl whom Jesus raised from the dead in *Luke 8:40-56* was an important man in the community. He was the ruler of a synagogue near Capernaum.

### Catechist Tips: Mother Teresa

In *Mother Teresa: A Simple Life*, compiled by Lucinda Vardey (Ballantine Books, 1995), Mother Teresa is quoted as saying, "I'm only a little wire—God is the power." This "little wire" touched the lives of countless people around the world before her death in 1997.

### Catechist Tips: Miracle Maker

You'll need a DVD/VHS player and: *The Miracle Maker: A Child's Story of Jesus* by Sally Humble-Jackson. Fleming H. Reville Company. Or, use the television program on DVD/VHS *The Miracle Maker: A Child's Story of Jesus*

In place of the Scripture reading in the student book, use the following:

Tell the children they will be listening to a young girl tell the story of how she was healed. Then either read the story or play the DVD. If you use the DVD or VHS, prepare children by giving a synopsis of the story ahead of time.

## **Glossary Activity: Faith**

Before Jesus healed someone, he often asked whether the person had faith. He might have done this to emphasize that confidence in God's power and mercy makes us more open to the healing God wishes to give.

- Note how the story of Jairus stresses that Jairus came to Jesus full of confidence that Jesus could help his daughter.

## **Additional Activity: Circle Time**

Ask the children to sit in a circle. Hand one child the cardboard tube from a roll of paper towels upon which you have drawn lines and numbers to resemble a thermometer.

- Have the child describe a time when he or she was sick and what made him or her feel better—a hug, a popsicle for a sore throat, and so on—and then pass the tube along to the next child until all have responded.

## **Additional Activity: Mother Teresa**

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