

# Grade 1 - Chapter 16

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## Discover

### Catechist Edition Instruction

## Discover (1)

### Objectives

- Recognize Adam and Eve's choice to bring sin into the world
- Reflect on God's love for people, even when they sin

### Adam and Eve

*Ask:* Why did God's people need to be saved?

- Write the children's responses on the board or on chart paper.

Read aloud the paragraph.

- Ask the children to retell the story in just a few words.
- On the board or on chart paper, write "First, Adam and Eve sinned."

### Work with Words

Hold up an index card with the term *Original Sin* on it. Have everyone read it.

- Read the definition aloud.

### God Loves

Read aloud the paragraph.

- Ask the children how God reacted to Adam and Eve's sin. ***He continued to love them.***
- ★ Have the children underline what God wanted Adam and Eve to do.
- *Ask:* How do you show love for God?

## God's Promise

Have a volunteer read aloud the sentence you wrote on the board or chart paper: "First, Adam and Eve sinned."

- Explain that God was unhappy that the first people had broken their friendship with him. Tell the children that God wanted the children and grandchildren of Adam and Eve to be his friends again.
  - Read aloud the paragraph.
  - On the board or on chart paper, write in big letters, "Then God sent people a Savior." Explain that this is what he did to rescue people.
  - Have the children look at the picture.
  - Introduce the word *Alleluia* as meaning, "Praise God!"
- Music Option: Have the children sing, "Alleluia," (anytime except Lent) or "Gospel Acclamation," (during Lent) downloaded from [aliveinchrist.osv.com](http://aliveinchrist.osv.com).

## Activity

Read aloud the directions for the Share Your Faith activity.

- Have the children work independently to trace the letters.
- After a short time, have them discuss with a partner.

## Quick Review

After humans sinned, God promised to send a Savior, his own Son, to rescue them from their sin.

## Discover (2)

### Objectives

- Describe Jesus as our Savior, whom God sent to bring us back to him
- Explain that Jesus died for all people to save them, giving his life so that people could have new life with God

### New Life with God

Ask: How did Jesus save us from sin?

- Write the children's responses on the board or on chart paper.

Hold up an index card of the word *Savior* as you read the introductory paragraph.

### God's Word

Gather the children to hear the Scripture story, "Jesus Lives."

- Proclaim the first paragraph of the Scripture story. Point to a crucifix and show the children how Jesus died.
- Ask the children to listen to what happened after Jesus died.
- Point to the art on the page after you proclaim the second paragraph of the Scripture story.
- ★ Have the children underline what the two angels said.
- Ask: What would you have thought about the empty cave if you had been there with the women?

## Jesus Saves

Read aloud both paragraphs. Have the children listen to learn the word we use for Jesus being raised from the dead.

### Work with Words

Hold up an index card with the word *Resurrection*. Review the definition with the children. On the board or on chart paper draw a graphic organizer: a cross with a heart drawn over the intersection of the cross.

- Inside the cross write, "Jesus the Savior."
- Use the graphic organizer to help summarize the Resurrection story.

Refer the children to page 299 in the Our Catholic Tradition reference section of the Student Book. Point out that when we pray the Apostles' Creed, we profess what we believe about Jesus' Death and Resurrection.

### Activity

Point out the Connect Your Faith activity and read the directions aloud.

- Have the children fill in the spaces to find the hidden word.

### Quick Review

Jesus is called the Savior because he saved people from their sins and brought them back to God. Jesus' being raised from the dead is called the Resurrection.

### Catechist Tips: Make a Good News Board

Give the children an opportunity to share good news in the classroom by setting up an ongoing Good News bulletin board or poster. Invite the children to add written or artistic descriptions of good news they want to share with their classmates.

### Catechist Tips: The Road to Peace

In an address on the World Day of Peace, Pope Saint John Paul II said, "There can be no peace without justice, no justice without forgiveness."

- Tell the children that Jesus prayed to God the Father to forgive those who hurt him.
- Invite the children to think about someone they may need to forgive.

### Catechist Tips: Symbols

Just as the cross is used to represent Christianity, many other religions are associated with symbols of their own.

- The Star of David, for example, is a symbol of Judaism, and the crescent moon represents the Muslim faith.

### Catechist Tips: Jesus Died

Before re-reading the Scripture story on Page 220, Say: **Jesus had a family and many good friends just like you do. He loved them and He loves us just as much! Show how sad they felt when Jesus died on the cross.** (Invite some responses in words, facial expressions, etc.) Have

them show how his friends and family felt when he rose from the dead. On a folded 8½ x 11 paper, let each child draw on half the page a picture of someone who heard that Jesus died, and on the other half how we feel knowing that Jesus rose from the dead.

### **Glossary Activity: Resurrection**

Have the children role-play situations in which they share Good News of the Resurrection.

- Invite the children to work in small groups to develop their dramatizations.
- Encourage groups to share ideas and list the suggestions on the board.

### **Additional Activity: Exodus**

Another way to introduce the children to the concept of being rescued or “saved” is to review with them the story of Moses and the Exodus.

- Some children might have seen the movie *Prince of Egypt*. If they have, ask them to describe the plight of the Hebrews in Egypt and how God saved them by bringing them out of Egypt.

### **Additional Activity: Good News**

Have the children make Easter cards for another class.

- Obtain a list of names, and assign each child a recipient.
- Have the children deliver their cards to the other class.

### **Additional Activity: Lyric Study**

Share with the children a selection of hymns that celebrate Jesus’ saving love.

- Use the parish hymnal or invite parish music ministers to teach the children one or more songs.
- Help the children identify lyrics that describe Jesus as Savior.

### **Parish Video Connection: God Is So Good**

After you follow Catechist Edition instructions for page 219, show the children some basic gestures to go along with the song in this video (e.g. “God”—both arms raised up high; “good”—arms wrapped around themselves in an embrace; “me”—point thumbs at themselves, “love”—make a heart shape with hands). Play the video and invite the children to sing along and make the corresponding gestures.

Say: God loves us so much that he sent his only Son to save us from sin.

YouTube Link: <https://youtu.be/J4enC172CU4>

### **Parish Video Connection: Yes Jesus Love Me**

After completing the Catechist Edition instruction on page 221, invite the children to listen very closely to the words of the song in this video. After the group has watched and listened, ask volunteers what some of their favorite words were. What were some of their favorite images in the video?

Say: Jesus gave up his own life to save us all from sin. That's how much he loves each of us!

YouTube Link: <https://youtu.be/KBALcN701NU>